

BERKELEY HIGH

406 West Main Street
Moncks Corner, SC 29461

GRADES 9-12 High School

ENROLLMENT 1,489 Students

PRINCIPAL Dr. Ben Hodges 843-899-8800

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	22	6	2	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Good	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.3	N/A	N/A	74.4	N/A	N/A
Passed 1 subtest	13.4	N/A	N/A	13.7	N/A	N/A
Passed no subtests	8.3	N/A	N/A	12.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.8%	94.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.1	13.6
Seniors who met the SAT/ACT requirement	12.9	13.8
Seniors who met the grade point average	31.5	49.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	283	202
Number of Diplomas	193	149
Rate	68.2%	74.3%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	249	96.8	248	12.1	283	68.2	YES
Gender							
Male	129	96.9	123	13.0	148	64.9	N/A
Female	120	96.7	125	11.2	135	71.9	N/A
Racial/Ethnic Group							
White	173	98.8	166	15.7	188	73.4	N/A
African-American	76	92.1	81	4.9	92	58.7	
Asian/Pacific Islander	0	N/A	1	I/S	2	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	235	97.4	225	13.3	256	73.8	N/A
Disabilities other than speech	14	85.7	23	0.0	27	14.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	248	96.8	248	12.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	248	96.8	248	12.1	283	68.2	N/A
Socio-Economic Status							
Subsidized meals	82	92.7	11	0.0	104	57.7	N/A
Full-pay meals	166	98.8	237	12.7	179	74.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	357	98.9	16.4	23.2	33.3	27.1	65.5	YES	YES
Gender									
Male	151	98.7	21.4	20.0	35.7	22.9	62.1	N/A	N/A
Female	206	99.0	12.8	25.5	31.6	30.1	67.9	N/A	N/A
Racial/Ethnic Group									
White	206	99.5	9.4	15.6	40.1	34.9	79.7	YES	YES
African-American	143	98.6	26.1	32.6	25.4	15.9	47.1	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	320	98.8	11.3	22.3	36.5	29.9	71.4	N/A	N/A
Disabled	37	100.0	60.0	31.4	5.7	2.9	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	98.9	16.4	23.2	33.3	27.1	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	355	99.2	16.1	23.3	33.4	27.2	65.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	167	100.0	24.4	31.9	25.6	18.1	49.4	YES	YES
Full-pay meals	190	97.9	9.1	15.3	40.3	35.2	80.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	357	98.9	13.1	32.1	39.0	15.8	65.5	YES	YES
Gender									
Male	151	98.7	14.3	25.0	39.3	21.4	70.0	N/A	N/A
Female	206	99.0	12.2	37.2	38.8	11.7	62.2	N/A	N/A
Racial/Ethnic Group									
White	206	99.5	9.9	27.1	40.1	22.9	74.0	YES	YES
African-American	143	98.6	18.1	39.1	37.0	5.8	53.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	320	98.8	7.0	32.6	43.2	17.3	71.4	N/A	N/A
Disabled	37	100.0	65.7	28.6	2.9	2.9	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	98.9	13.1	32.1	39.0	15.8	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	355	99.2	13.1	31.9	39.1	15.8	65.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	167	100.0	18.8	35.6	34.4	11.3	55.6	YES	YES
Full-pay meals	190	97.9	8.0	29.0	43.2	19.9	74.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,489)

Retention rate	14.3%	Up from 11.1%	10.0%	9.1%
Attendance rate	95.4%	No change	95.8%	96.0%
Eligible for gifted and talented	0.0%	No change	7.0%	5.8%
With disabilities other than speech	12.1%	Up from 11.2%	12.8%	12.7%
Older than usual for grade	14.9%	Up from 12.9%	9.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 6.4%	1.7%	1.6%
Enrolled in AP/IB programs	9.2%	Down from 11.4%	9.2%	10.2%
Successful on AP/IB exams	63.5%		50.1%	53.8%
Annual dropout rate	3.2%	Down from 4.7%	3.4%	2.7%
Career/technology students in co-curricular organizations	3.7%	Up from 2.9%	4.9%	3.6%
Enrollment in career/technology center courses	845	Down from 884	407	466
Students participating in worked-based experiences	59.7%	Up from 41.3%	21.6%	25.7%
Career/technology students mastering core competencies	54.7%	Down from 56.0%	78.9%	77.7%
Career/technology completers placed	98.8%	Down from 99.4%	97.6%	99.3%

Teachers (n= 96)

Teachers with advanced degrees	42.7%	Up from 41.1%	49.5%	52.0%
Continuing contract teachers	76.0%	Up from 74.7%	83.1%	82.1%
Highly qualified teachers**	89.5%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	11.6%		8.3%	8.6%
Teachers returning from previous year	83.1%	Up from 82.4%	85.7%	86.2%
Teacher attendance rate	95.3%	Up from 95.0%	95.3%	95.3%
Average teacher salary	\$39,376	Up 4.2%	\$40,576	\$41,060
Prof. development days/teacher	9.0 days	Down from 12.8 days	10.2 days	10.6 days

School

Principal's years at school	11.0	Up from 10.0	5.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 27.1 to 1	27.4 to 1	26.4 to 1
Prime instructional time	89.4%	Up from 89.1%	89.5%	90.0%
Dollars spent per pupil*	\$5,782	Down 6.8%	\$6,166	\$6,310
Percent of expenditures for teacher salaries*	58.9%	Up from 56.5%	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	90.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School (BHS) strives to ensure that all students have the knowledge and skills to become productive citizens and life-long learners. We are proud of the Palmetto Silver Award we received last year and are working to continue toward improvement. The following programs help to assure challenging, rigorous learning opportunities for all: Six plus One Writing Traits, Writing across the Curriculum, STAR Reading, MAP testing, Accelerated Reader, Thinking Maps, Academic Learning Centers, after-school tutorial programs, SAT prep courses, SAT tutorial programs, internship programs, Career Counseling, and an Academic Incentive Card Program rewarding students for earning high grades.

BHS celebrated the completion of construction at our rededication last winter. We are grateful for our state-of-the-art facilities as well as for the enthusiasm of all to assist our students in their learning process.

Among our student accomplishments were: Advanced Placement and other higher level courses enrolling 169 students; Dual Credit Courses enrolling 47 students; 30 honors courses enrolling a total of 750 students; occupational specialty programs servicing 244 students; Mock Trial competing at the district and state level; FBLA competing at the district and state level; students with perfect SAT and PSAT math and verbal scores; QUEST winners; a national merit scholar; student participants in The Greatest Generation Project; All-County Chorus and Band students; All-region band students; a student attending the South Carolina Young Writer's Conference; two students selected to serve on the Young Adult Book Awards Committee; President's Volunteer service Award winners; and over two million dollars in scholarships offered to graduating seniors.

In addition to being a Title 1 school, BHS is accredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our School Renewal Plan. Forty-nine percent of our faculty boast master's degrees or above, and teachers regularly attend professional growth conferences, workshops, and classes. Four BHS teachers have National Board Certification, and others are working toward it.

To enhance student achievement, BHS seeks to involve parents and community members in the educational process. BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups which sponsor academics, athletics, AFJROTC, band, and drama/fine arts. Members of these groups provide representation on the School Improvement Council. The BHS staff and community at large are working together to provide each student the opportunity to reach his or her full potential in a supportive learning environment.

Dr. Ben Hodges, Principal
Faun Harrop, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	86	193	62
Percent satisfied with learning environment	83.1%	63.7%	68.3%
Percent satisfied with social and physical environment	86.9%	76.6%	82.0%
Percent satisfied with home-school relations	46.5%	79.6%	54.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.